



PK STEAM ACADEMY

DISTANCE LEARNING DAYS 50-57

Greetings PK STEAM Academy Families,

This packet includes learning activities for the last 8 days of school year 2019-2020. As a staff, we applaud you for EVERYTHING you have done to keep your child engaged, learning, and safe. At the risk of sounding like a broken record, we encourage you to keep up with your commitment to providing your child with routine, predictability, and experiences that keep them curious throughout the summer. Be well and stay in touch!

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Daily Schedule	About How Long?	Description
Breakfast	20 Minutes	At school the students eat breakfast and answer the question of the day. Continue to encourage students to be independent in their self-help skills, example: pouring their own cereal/milk, throwing away their trash, wiping up spills
Mindfulness/Belly Breathing	10 minutes	This is the time of the day where we are transitioning to begin our day. We start with some yoga and then belly breathing
Hypothesis Time (aka Morning Meeting)	10 minutes	We review our classroom expectations (listed below), daily schedule, and calendar.
Exploration Time (aka Play Centers)	60 minutes	This is where most of the learning takes place...Its where the students get to play and explore and learn so much
Music & Movement/Read Aloud	15 minutes	Students will sing and dance and then listen to a story.
Outdoor Adventure	30-60 minutes	Within the daily schedule there are suggested activities you can do to add learning to outdoor time.
Lunch	20 minutes	At school students eat lunch and talk about a favorite part of their day as they prepare for dream time. You can do the same at home.
Rest/Dream Time	60 minutes	A perfect opportunity for some down time for the whole family. This is when students sit or lay on their cots and read a book, write in their journals, listen to music, or even close their eyes for a little bit
Snack	15 minutes	Snack time is a very important time for our students. Eating together in a group helps develop table manners, self-help skills, and social skills.
Outdoor Adventure	30-60 minutes	Outdoor play allows students to explore, risk take, and develop fine and gross motor skills. It gives students a chance to exercise, enjoy nature, learn about their world, learn about self and the environment, release pent-up energy, and keep healthy. Outdoor play allows kids to be kids.
Family Time	30-60 minutes	Try to find time in the day to make connections with one another. Be silly, play a game, talk, laugh, dance, read etc.

The following are the classroom expectations that all the students know very well. We say them together every day during hypothesis time. We are confident they could even give you an example of what each expectation means

1. Be Kind
2. Be Respectful
3. Be Responsible
4. Be Safe

The next set of classroom expectations come from our Second Step Program. These are the expectations that we use to gain students attention and help them stay focused when it is the adults turn to talk and share.

- Eyes are watching
- Ears are listening
- Bodies are calm
- Voices quiet



A video of the song can be found here: <https://www.youtube.com/watch?v=ZyxASIYHk30>

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/Belly Breathing-	<ul style="list-style-type: none"> • Super Yoga Cosmic Kids: https://www.youtubekids.com/watch?v=rnlDBKD2S78 • Counting Breath: https://www.youtubekids.com/watch?v=n66r5Y6wguc
Hypothesis Time	Review the daily expectations, schedule and calendar. When counting the numbers on the calendar have your child clap and count with you. When you get to the day, have your child cross the day off with an X.
Exploration Time	<p>Art: Play some music and have your child draw/color a picture. Change the music from fast to slow.</p> <p>Writing: Make word cards with pictures for your child to copy.</p> <p>Fine Motor: Tear paper and make a collage!</p> <p>Math:</p> <ul style="list-style-type: none"> • Count beans or uncooked pasta. • Think out loud and encourage problem solving. <p>Sensory: Water Play: add sponges, cups, spoons, etc. If you have tongs or tweezers see if your child can pick up the objects with tweezers. Another alternative would be to have your child pick up the objects using only their pointer finger and thumb by pinching the object to take out of the water.</p> <p>Discovery: Cook together and talk about the changes in food when mixed.</p> <p>Literacy: Before reading a story, make predictions and ask questions. What's the story going to be about? Notice and talk about the letters and the sounds they make.</p> <ul style="list-style-type: none"> • Letter Sounds with Jack Hartmann https://www.youtubekids.com/watch?v=vwxNBQnhRrM
Music & Movement/ Read Aloud	<p>Music & Movement- https://www.youtubekids.com/watch?v=ea4TVg0_8Dk</p> <p>Read Aloud: Michelle Obama reads, <i>Giraffe Problems</i> (On your classroom Microsoft Teams page) https://www.youtubekids.com/watch?v=vXaYnnnl_34</p> <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	Take a walk around your backyard or neighborhood. Point out the different locations, such as stores, buildings, etc. Talk about where these things are located (right, left, straight, across, etc.).
Lunch	Talk to your child about your morning. What was one thing they liked and one thing they did not like.
Rest/Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. https://www.youtubekids.com/watch?v=5n_9EnY0vzk
Snack	Play I Spy
Outdoor Adventure	Play games such as freeze tag, tv tag, red light/green light, Simon Says!
Family Time	Relax and have quiet time: read together, do a puzzle, draw/color a picture together.

Day 51

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/Belly Breathing-	<ul style="list-style-type: none"> • Super Yoga Cosmic Kids: https://www.youtubekids.com/watch?v=rnlDBKD2S78 • Counting Breath: https://www.youtubekids.com/watch?v=n66r5Y6wguc
Hypothesis Time	Review the daily expectations, schedule and calendar. When counting the numbers on the calendar have your child clap and count with you. When you get to the day, have your child cross the day off with an X.
Exploration Time	<p>Art: Create a dinosaur. This can be as simple or detailed as you want. Cut a paper plate or piece of paper in half. Let your child pick his/her favorite dinosaur, then they can color with chalk, crayons, or even paint. Decorate with whatever you have at home such as eyes, glitter, tissue paper, construction paper or anything else you have around the house!</p> <p>Writing: Create an alphabet book: have your child trace letters and draw a picture (parents can write the sentence on the page).</p> <p>Fine Motor: Draw with shaving cream!</p> <p>Math Using two different color objects (i.e. Legos) try making an AB pattern (ABABAB) and say the names of the colors or match objects by color.</p> <p>Sensory: Make a fossil. Combine salt, flour, and water in a small bowl. Mix well until a soft dough forms. When dough forms, pinch off small fistfuls to shape into flattened rounds. If you have dinosaur toys or small animal toys press into to dough. You could also use leaves or seeds. Bake at 200 degrees until your fossil is dry. Thin, flat fossils may take 45-60 minutes.</p> <p>Discovery: Hands on science hunt: Grab a paper or plastic bag and go for a walk or in your yard or neighborhood. Find 10 items to put in the bag. Sort items into living and non-living.</p> <p>Literacy: Talk about the letters in your name and the sounds they make.</p> <ul style="list-style-type: none"> • Starfall- https://www.starfall.com/
Music & Movement/ Read Aloud	<p>Music & Movement- We are the Dinosaurs, Dinosaur Dance https://www.youtubekids.com/watch?v=23nZ0kMZc9s</p> <p>Read Aloud: <i>Planting A Rainbow</i> (On your classroom Microsoft Teams page)</p> <ul style="list-style-type: none"> • Are the seeds and plants in the story living or nonliving? • How did they grow and change? • Can you find all the colors in the rainbow outside where you live? <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	Go for a bike ride with your family (or scooter or walk).
Lunch	Talk about the variety of dinosaurs they learned about. Which ones did they like or not like? Compare and contrast the dinosaurs.
Rest/Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. (Piano Disney cover songs) https://www.youtubekids.com/watch?v=JwxsVwOld7I
Snack	Enjoy sitting together and talking about what you did today.
Outdoor Adventure	Practice hopping (on one foot, and then the other), jumping, skipping and galloping!
Family Time	Sit outside and have a conversation about living and non-living or nature observations.

Day 52

<p>Breakfast</p>	<p>Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.</p>
<p>Mindfulness/Belly Breathing-</p>	<ul style="list-style-type: none"> • Super Yoga Cosmic Kids: 6 Kids Yoga poses that begin with the letter S! https://www.youtubekids.com/watch?v=rtC2qADkBuU • Belly Breathing: Lion Breath from Breathe Like a Bear Book 
<p>Hypothesis Time</p>	<p>Review the daily expectations, schedule and calendar. When counting the numbers on the calendar have your child clap and count with you. When you get to the day, have your child cross the day off with an X.</p>
<p>Exploration Time</p>	<p>Art: Make a pet rock. Go outside and find rocks. Bring the rocks inside; paint and decorate. Give your pet rock a name.</p> <p>Writing: Practice writing your first name. If you already know how to write your first name practice writing your last name.</p> <p>Fine Motor: Use a plate or any other object that is flat. Put salt on the plate and practice writing letters, numbers, your name, etc.</p> <p>Math: Count out a variety of objects into groups of five.</p> <p>Sensory: Create a mystery box. Go around the house and find different items that are different textures (soft, bumpy, hard, smooth). Once you have a variety of items, place an item under a blanket or in a box. When the item is hidden have your child try and guess what the item is using their sense of touch and hearing.</p> <p>Discovery: Walking rainbow experiment. Fill three cups or containers halfway up with water. Line the cups up in a row. Put red food coloring in one of the cups, leave the middle cup with no food coloring, and put blue food coloring in the other cup. Fold paper towels and place them into the cups. Watch as the color travels up the paper towels.</p>  <p>Literacy: Practice rhyming words. Say a word to your child like house and then have your child say a word that they think rhymes with house.</p> <ul style="list-style-type: none"> • Starfall- https://www.starfall.com/
<p>Music & Movement/ Read Aloud</p>	<ul style="list-style-type: none"> • Music & Movement- Go Noodle, Hola, Bonjour, Hello! https://www.youtubekids.com/watch?v=CzO3aIe0Rps <p>Read Aloud: <i>The Little Red Hen!</i> On your classroom Microsoft Teams page!</p> <ul style="list-style-type: none"> • Why did the little red hen have to do all the housework? • How did the little red hen feel when no one helped her? • Why did the other animals start helping around the house? <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
<p>Outdoor Adventure</p>	<p>Go on a bike ride, take a walk around the neighborhood, play I spy, draw with chalk.</p>

Lunch	Tell some jokes. What did the Dalmatian say after lunch? That hit the spot!
Rest/Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. https://www.youtubekids.com/watch?v=JwxsVwOld7I
Snack	Talk about the rock pet that you created. What can your rock pet do? Does it have any superpowers? Is it strong?
Outdoor Adventure	Create an obstacle course in the yard or driveway for your bike or scooter. Time how long it takes you to complete the obstacle course.
Family Time	Go on a hike in the woods or a park and see what kinds of nature and animals you can find! Take pictures of what you find!

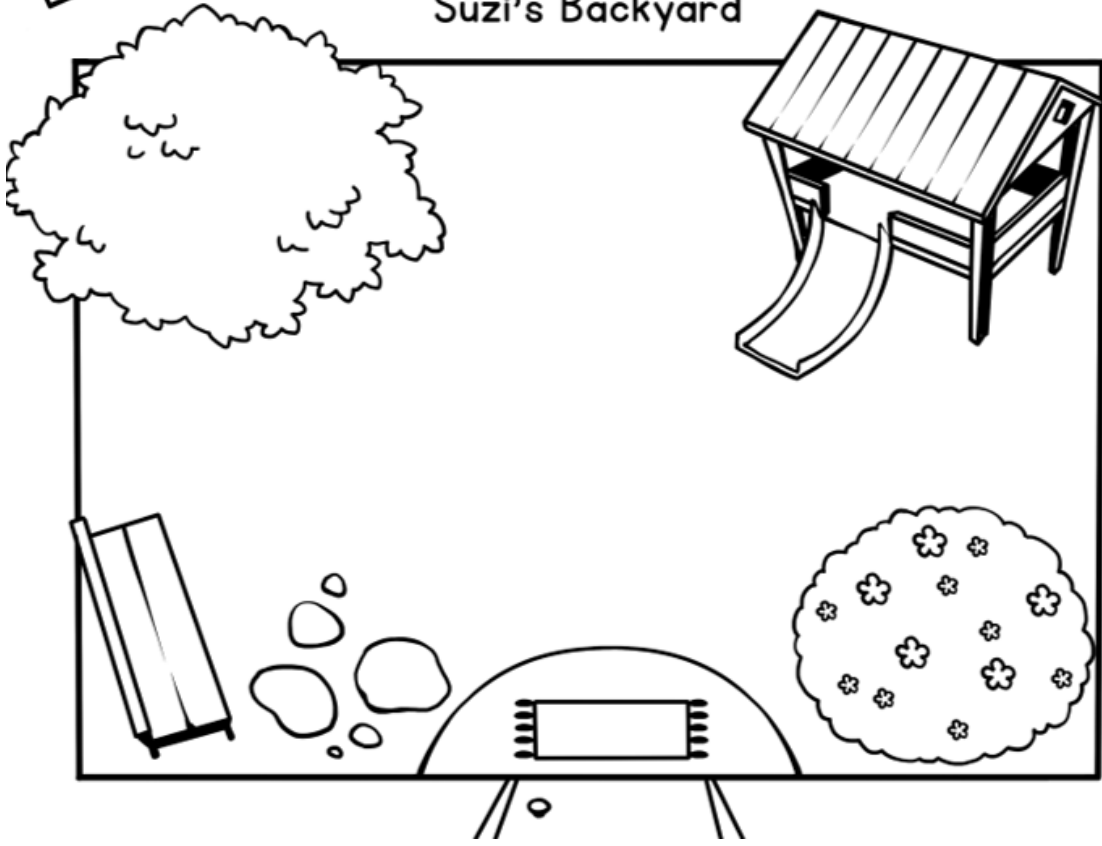
Day 53

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/Belly Breathing-	<ul style="list-style-type: none"> • Super Yoga Cosmic Kids: https://www.youtubekids.com/watch?v=4MmczGBAjM8 • Mindfulness meditation – butterfly: https://www.youtubekids.com/watch?v=56_8aK3cLEA
Hypothesis Time	Review the daily expectations, schedule and calendar. When counting the numbers on the calendar have your child clap and count with you. When you get to the day, have your child cross the day off with an X.
Exploration Time	<p>PLTW Activity Day:</p> <p style="text-align: center;">Directions tell us how to get to a location.</p> <ol style="list-style-type: none"> 1. <u>Review</u> the vocabulary cards <p style="text-align: center;">Sequence is the order in which things happen.</p> <ol style="list-style-type: none"> 2. <u>Watch</u> the story “Create a Map” 3. <u>Explain</u> to your child how you get from one place in your home to another (for example from the kitchen to the bathroom) <ol style="list-style-type: none"> a. Use directions to explain your answer, for example “we go left out of the kitchen and down the stairs” b. You can also explain how to get to and from other familiar / frequently visited places 4. <u>Look</u> at the picture of Suzi’s backyard (BELOW) <ol style="list-style-type: none"> a. Explain that the image of Suzi’s backyard is a map and you’re looking at it from an aerial view, or from above. b. Ask your child to identify the items in the picture - bench, tree, play set, bush, and Suzi’s house. c. Explain that Suzi wants to build a doghouse next to the bench. Have your child point to where next to the bench is. <p>You can also have your child draw a picture of Suzi’s backyard with the doghouse next to it or print out the picture and draw on it.</p>

Music & Movement/ Read Aloud	<p>• Music & Movement: - All around the farm - https://www.youtubekids.com/watch?v=ykmFyHJq6FY</p> <p>Read Aloud: <i>Create a Map</i> On your classroom Microsoft Teams page!</p> <ul style="list-style-type: none"> • Which directions did you notice Mylo was using when he looked for Suzi and Angelina? <ul style="list-style-type: none"> ○ Possible answers include across, under, behind, around, inside, and up • Where do you hide when you play this game? • What are some directional words that describe how you hide? <p>Encourage the use of words like over, under, above, below, through, around, in front of, behind, etc.</p> <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	<p>Growing a Tree: pretend to be a seed, seedling, sapling, and a full-grown tree. Sway your arms and upper body like the branches and trunk of a tree. Go for a walk and notice the different types of trees or animals that live in the trees.</p>
Lunch	<p>Take this time to review some possible misconceptions from the activity: Children may confuse locations on maps because a map is in 2-D unlike the real world. Provide opportunities to practice with maps (apps like google maps or paper maps) of a familiar location to address this misconception.</p>
Rest/Dream Time	<p>At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. https://www.youtube.com/watch?v=uNsrXzY3Mgc</p>
Snack	<p>Snack Chat with cookie monster - https://www.youtubekids.com/watch?v=Yuot8aDNV0I</p>
Outdoor Adventure	<p>Play Follow the Leader with your family using directional words such as: over, under, through, around, behind, in front, up, down, right, left, forward, and backward</p> <ul style="list-style-type: none"> • Take turns directing each other inside the house or outside. Examples: walk around the chair, go down the slide, walk up the stairs.
Family Time	<p>Listen Repeat Do (from Second Step) – Say: We’re going to play Listen, Repeat, Do. You are going to listen to me while I say three directions. You repeat the directions. Then you do them! Before you give the directions, remind your child to listen and focus attention on you. 1) Touch your nose. 2) Hold up one hand. 3) Turn around. Wait for your child to repeat and then follow the directions. Continue playing, using any three directions you can think of.</p>



Suzi's Backyard



Day 54

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/Belly Breathing-	<ul style="list-style-type: none"> • Super Yoga Cosmic Kids: https://www.youtubekids.com/watch?v=rnlDBKD2S78 • Counting Breath: https://www.youtubekids.com/watch?v=n66r5Y6wguc
Hypothesis Time	Review the daily expectations, schedule, and calendar. When counting the numbers on the calendar have your child clap and count with you. When you get to the day, have your child cross the day off with an X.
Exploration Time	<p>Art: use recycled items (boxes, plastic bottles, etc.) to create a dinosaur! How big can you make it? What will you use for claws?</p> <p>Writing: practice tracing letters, lower case and upper case.</p> <p>Fine Motor: Make slime and put different objects in it (beads, coins, etc.).</p> <p>Math: Make a pattern using blocks (blue, green, blue, green, etc.).</p> <p>Sensory: Shaving cream fun: put shaving cream on a cooking sheet have your child write letters and numbers in it. For extra fun add food coloring!</p> <p>Discovery: Have your child use their favorite building materials (paper towel tubes, empty tissue boxes, boxes, blocks) to build a bridge- integrate with choice of figurines to cross the bridge.</p> <p>Literacy: Clap for each letter as you say the alphabet</p> <ul style="list-style-type: none"> • Starfall- https://www.starfall.com/
Music & Movement/ Read Aloud	<p>Music & Movement- Move to the Sounds: https://www.youtubekids.com/watch?v=7JvkWXY2eY</p> <p>Read Aloud: <i>The Diary of a Worm</i> On your classroom Microsoft Teams page! https://www.youtubekids.com/watch?v=ip9DMjYJIJE</p> <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	Traffic Lights Game- play red light green light with your child
Lunch	While eating lunch ask your child to find a shape or name a color in the room, you're eating in. Then see if your child can think of something that matches. For example, I see the color yellow. Your child may say the sun is yellow.
Rest/Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. https://www.youtubekids.com/watch?v=HYPldWA1qOI
Snack	Have your child count their snack. As they eat ask them how many are left.
Outdoor Adventure	Play catch with a variety of balls in different sizes and weights.
Family Time	Have a dance party. Each family member takes turns choosing a song.

Day 55

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/ Belly Breathing-	<p>Super Yoga Cosmic Kids: https://www.youtubekids.com/watch?v=rnlDBKD2S78</p> <p>Counting Breath: https://www.youtubekids.com/watch?v=n66r5Y6wguc</p> <p><i>* Recommendation: First Super Yoga then Belly Breathe</i></p>
Hypothesis Time	Review the daily expectations, schedule, and calendar. When counting the numbers on the calendar have your child clap and count with you. When you get to the day, have your child cross the day off with an X.
Exploration Time	<p>Art: Ask your child to draw a self-portrait.</p> <p>Writing: Make a sign for each person’s door in your house.</p> <p>Fine Motor: Place objects to the sticky side of tape and have your child take the object off only using their pointer finger and thumb to “pinch” the object off</p> <p>Math: Go on a shape/number hunt around the house. https://www.youtubekids.com/watch?v=TjmGTbNLj6Q https://www.youtubekids.com/watch?v=XU3PsRNNypc</p> <p>Sensory: Have your child go around the house and feel the different textures of objects. Have them sort the objects. Example-stuffed animals are soft, action figures-hard, etc.</p> <p>Discovery: Sid the Science Kid- Making your best guess https://www.youtubekids.com/watch?v=XU3PsRNNypc</p> <p>Go around the house and make your best guess of how much and then count. For example, coins in a jar. Make a guess, dump the coins out, and count the actual amount.</p> <p>Literacy: After reading, talk about the beginning, middle, and the end of the story. Have your child make up a different ending of the story.</p> <ul style="list-style-type: none"> • Blimpie https://www.youtubekids.com/watch?v=67JzSRnyXr4
Music & Movement / Read Aloud	<p>Music & Movement- https://www.youtubekids.com/watch?v=NwT5oX_mqS0</p> <p>Read Aloud: Please, Please the Bees. On your classroom Microsoft Teams page! https://www.youtubekids.com/watch?v=qYyv_F8vuEU</p> <ul style="list-style-type: none"> • Facts About Bees https://www.youtubekids.com/watch?v=ta154f5Rp5Y <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	When outside see if you can find things nature that have the letters in your name. See if you can do this for each letter in your name. For example, if my name began with S, I would look for a stick or stone.
Lunch	Great time for some Knock Knock jokes! https://www.youtubekids.com/watch?v=NMIjkqZFN9o
Rest/ Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. https://www.youtubekids.com/watch?v=pd4j9osCNT4

Snack	Can your child make shapes out of their snack? See if they can make shapes, numbers, or letters.
Outdoor Adventure	Take a walk or a bike ride and pretend you are going on an adventure. Ask your child to make a list of things that you will need for this adventure, make a map to follow etc.
Family Time	Make a fort together and play a board game, cards, puzzles, read a book, or let your child lead the topic of conversation.

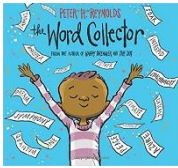
Day 56

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/Belly Breathing-	Belly Breathing: https://www.youtubekids.com/watch?v=Xq3DwzX6MUw Cosmic Kids: https://www.youtubekids.com/watch?v=fy9j7MGNgS4
Hypothesis Time	Read together the classroom expectations, daily schedule, and calendar. When counting the numbers on the calendar have your child clap and count with you and when you get to the day, have your child cross the day off with an X.
Exploration Time	Art: Use art to express your feelings. Make a collage. Choose the color that best shows how you feel or draw smiley faces with a family member (sad, happy, mad)- see if you can copy them with your face! Writing: Practice writing your name – write the letters or trace them! Fine Motor: Collect rocks from outside. Count, sort by size, and trace them. Math: Can you find things in your house that are shaped like a circle? Square? Triangle? rectangle? Sensory: Go on a sensory scavenger hunt. Using your five senses find different items in your house for each sense. Keep a list if you want to do extra writing! Discovery: Provide old magazines for your child to cut pictures out of. They can glue the pictures onto 2 pieces of construction paper to make a living things collage and a nonliving things collage. Literacy: Find a book and take a picture walk. As you are looking through the pictures, talk about what you see. Make predictions for what will happen in the next picture <ul style="list-style-type: none"> • Starfall- https://www.starfall.com/
Music & Movement/ Read Aloud	Music & Movement- Dinosaurs Song https://www.youtubekids.com/watch?v=IzsL25ipyaw Read Aloud Sticks on your classroom Microsoft Teams page. <ul style="list-style-type: none"> • What happened to the stick at the beginning of the story? • Who did the stick meet? (the twig, the pencil, the paintbrush) • How was the stick feeling in the story? • What happened to the stick at the end of the story? <p><i>* Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	Take a walk outside and imagine what things could be the size of a dinosaur.
Lunch	Ask your child, if they could be a dinosaur which one would they be and why?
Rest/Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background.

Snack	A healthy snack helps to refuel our bodies before our next mealtime. This is a great time to reflect about the day and talk about your favorite parts of the day.
Outdoor Adventure	Make an outdoor obstacle course together.
Family Time	Go for a walk together and play an I Spy game. See how many things you can find on your walk.

Day 57

Breakfast	Have your child help set the table for the number of people eating. Count out the bowls, spoons, etc.
Mindfulness/Belly Breathing-	<ul style="list-style-type: none"> • Super Yoga Cosmic Kids https://youtu.be/.8k3YeCAWesY • Moon and Stars guided meditation https://www.youtubekids.com/watch?v=QQCnWvwrO8U
Hypothesis Time	Read together the classroom expectations, daily schedule, and calendar. When counting the numbers on the calendar have your child clap and count with you and when you get to the day, have your child cross the day off with an X.
Exploration Time	<p>PLTW Activity Day</p> <ol style="list-style-type: none"> 1. Review the spatial directions cards found on your classroom teams page 2. Draw a map with your child of a familiar area, such as the backyard, their bedroom, or a park. Add objects to the map while your child uses directional words to describe their placement. <ol style="list-style-type: none"> a. For example: The nightstand is next to the bed. The teddy bear is on top of the blanket. The rug is under the dresser. 3. With your child, create directional cards by drawing arrows (forward, backward, left, right) on small pieces of paper. Put the cards in order to get from one object in the room to another, or between two different rooms in your home. Take turns following the directional cards. Mix up the cards and do it again. Count how many ways you can give directions to get between two objects or rooms. 4. This is an introduction to coding concepts, PLTW recommends the free app ScratchJr - Coding for young children. With ScratchJr, young children (ages 5-7) can program their own interactive stories and games. In the process, they learn to solve problems, design projects, and express themselves creatively on the computer.
Music & Movement/Read Aloud	<p>Music & Movement- Here we go (directions song) https://www.youtubekids.com/watch?v=XfLjhLiR-mA</p> <p>Read Aloud- Trees Count On your classroom Microsoft Teams page!</p> <ul style="list-style-type: none"> • While reading, take time to pause the story and allow your child to count the different elements? • What was your favorite tree in the story? • What colors did you notice in the story? • How many “T”s can you find? <p><i>*Recommendation: First Music & Movement, and then Read Aloud</i></p>
Outdoor Adventure	Go on a walk – Use a camera or your smartphone to document a neighborhood walk. When you get home, make a map of your neighborhood with your family and draw the route you took.
Lunch	Lunch time conversation ideas: How do you feel today? Is it a big feeling? What can we do about big feelings? Do you have a favorite place to go when you are having a big feeling?

Rest/Dream Time	At school while the students are reading, writing in their journals, or resting their eyes we play mindful music in the background. https://www.youtube.com/watch?v=uNsrXzY3Mgc
Snack	If you are introducing any new foods, talk about similarities between the new food and other familiar foods. Do they feel the same? Are they the same color?
Outdoor Adventure	If you put a habitat outside from our last PLTW project, take a walk and check on it. Has it changed? Are there any animals living in it? If you created a bird feeder, have the birds eaten the food you left for them? Take a picture of what it looks like now and compare it to your picture of when you created it.
Family Time	<p>Alphabet Sounds:</p> <ul style="list-style-type: none"> Place letter cards (or any other letters you might have or write letters on pieces of paper) on the floor. Tell your child to find the letter that makes the /t/ sound. You can add movement that starts with the same sounds for example “tiptoe to the /t/ sound” or “roar on the /r/ sound”. You can also do this with letter identification, number identification or shapes. Instead of asking your child to go to a specific card, you can practice the directional words from PLTW to identify cards. For example, “take four steps forward and one tiny step backwards, which card is next to you?”
Read Alouds: Brought to you by Mrs. Mac!	
<i>The Word Collector</i> by: Peter H. Reynolds	
Online Link:	President Obama and Former First Lady Michelle Obama read to you! 😊 https://safeYouTube.net/w/v3AH
Learning Focus:	<p>Vocabulary Focus:</p> <ul style="list-style-type: none"> Collect- to gather something Jumble- to mix up
Discussion Questions:	<p>Discussion Questions:</p> <ol style="list-style-type: none"> We have been collectors of vocabulary words all year! What are some vocabulary words we’ve collected? Do you remember the meaning? (combination, sturdy, shelter, fierce) What happens in the story when he jumbles up his words, and then shares them with the world?